



Translated from Armenian

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING

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Rector  
Erebuni Medical  
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Dear Arthur Ikilikyan!

The Independent Accreditation and Rating Agency (hereinafter - INDEPENDENT AGENCY FOR ACCREDITATION AND RATING) expresses its gratitude to you for your trust in quality assessment and informs that at the meeting of the Accreditation Council on June 30, 2023 (minutes No. 76) the recommendations of the External Expert Commission were adopted, aimed at further improvement of the quality of education of the Academy and educational programs:

Institutional accreditation

Mission and Values Standard

- 1) Bring to the attention of all stakeholders the mission, quality policy and vision of the MAEF organization (deadline - 09/01/2023).
- 2) The MAEF management is recommended to involve stakeholders in the development of the mission on an ongoing basis (deadline - 09/01/2023).
- 3) MAEF leaders are recommended to regularly (at least once a year) study, analyze and document the opinions/proposals of stakeholders regarding the mission, vision and final learning outcomes (deadline - 09/01/2023).

Standard "Educational program"

1. On a regular basis (at least once a year), MAEF leaders are recommended to conduct and document the analysis of the results of the assessment of graduates' competencies and use the results obtained as a feedback tool to improve the EP (due date - 09/01/2023).

2. It is recommended to widely include teaching and learning methods based on the modern theory of adult learning into the MAEF educational process and to provide regular training for teaching staff on the specified teaching and learning methods (deadline - 09/01/2024).
3. It is recommended to gradually modernize the model of the MAEF educational program in the EP, based on the results of integrated learning, organ systems, diseases, modular design (deadline - 09/01/2024).
4. It is recommended to regularly include stakeholders (representatives of clinical, practical health care specialists) in collegial advisory bodies, and involve them in the discussion of the Catalog of elective disciplines (at least once a year) (due date - 09/01/2024).
5. It is recommended to regularly modify the educational program in the specialty based on feedback from the public (posting information and conducting surveys on the website, in the media, etc.); - at least once a year (completion date - 09/01/2024).

#### Student Assessment Standard

1. The leaders of the EP are recommended to optimize the student assessment system using methods focused on the degree of achievement of learning outcomes, taking into account international practice (deadline - 09/01/2024).
2. EP managers are encouraged to use and document a wide range of assessment methods and formats on a regular basis, depending on their "usefulness assessment", which includes a combination of validity, reliability, impact on learning, acceptability and effectiveness of assessment methods and format (due date - 01.09. 2024).
3. The leaders of the EP are recommended to train the teaching staff on summative and formative assessment and ensure an appropriate balance between formative and summative assessment during the implementation of the EP with the implementation of students' progress in each course of study (due date - 09/01/2024).
4. Heads of the EP to develop a system (develop a local regulation) that will ensure that the process and methods of assessment are open for examination by external experts (deadline - 09/01/2024).

#### Standard "Academic Staff/Teachers"

- 1) Develop and implement a policy of activity and development of the teaching staff of MAEF with a guarantee of recognition of the merit of academic activity, with an appropriate emphasis on teaching, research and clinical assessment qualifications (deadline - until 09/01/2023).
- 2) Organize advanced training for MAEF teaching staff on the use of modern educational technologies and assessment methods in the educational process (deadline - until 09/01/2023).
- 3) Expand the range of teaching methods at MAEF, taking into account the best

international practice (TBL, CBL, RBL, etc.) (completion date - until 09/01/2024).

#### Standard "Educational Resources"

Organize and provide access to virtual and physical information resources throughout the Academy for 100% of students and teaching staff (deadline - until 09/01/2023).

#### Standard "Quality Assurance Policy"

1. Develop and implement the MAEF Policy on the use of expertise in the development of teaching methods and evaluation of learning outcomes (deadline - until 09/01/2023).
2. Develop and implement the MAEF Policy in the field of development and examination of the educational program (deadline - until 09/01/2023).
3. Carry out a set of measures to develop expertise in the assessment of education and in research in medical education as a discipline, including the study of theoretical, practical and social issues in medical education (deadline - until 09/01/2024).
4. Promote the aspirations and interests of MAEF staff in conducting research in medical education (on an ongoing basis).
5. Organize advanced training for the teaching staff of MAEF on the use of expertise in the educational process, taking into account medical, scientific, social and psychological aspects (deadline - until 09/01/2023).

#### Standard "Management and Administration"

It is recommended to develop and implement the Regulation on monitoring and evaluation of the EP for the continuous improvement of the educational program (deadline - until 09/01/2023).

#### Standard "Constant Update"

It is recommended to carry out a phased adaptation of the model of the educational program and methodological approaches, taking into account modern theories in medical education, *the methodology of adult education and the principles of active learning* (deadline - until 09/01/2024).

The external expert panel made the following conclusions on the criteria of the IAAR Standards: 2% of strong points, 65% of satisfactory criteria, 33% of criteria requiring improvement, no unsatisfactory criteria.

091201.01.7 General medicine

Primary accreditation (Ex-Ante)

Mission and results standard

1. Determine the expected learning outcomes that students should be achieved upon completion of the development of the OP "General Medicine" in terms of knowledge, skills and professional qualities. Completion date is July 2023.

2. Publish the expected learning outcomes for the EP "Therapeutic case". Completion date is August 2023.

3. Publish the learning outcomes of the EP required for continuing education - postgraduate education. Completion date is August 2023.

4. Describe in the educational program the final learning outcomes that are comparable with the assessment methods and teaching methods in all courses of the EP "Medicine". Deadline - September 2023.

5. Document the opinions / suggestions of stakeholders in the development of the mission and expected learning outcomes of the EP "General Medicine". Deadline - September 2023.

#### Standard "Educational program"

1. Responsible employees for the EP to be trained in the development of an EP based on a modular, spiral structure of training, while teaching the teaching staff of the Academy in a cascade. Completion date is December 2023.

2. Teaching staff to be trained in teaching methods and student learning. Deadline - until the end of the 2023-2024 academic year. of the year

3. The developers of the EP to introduce the principles of scientific methodology in the EP, starting from the 1st year and until the end of the university. Deadline - September 2023

4. Heads of departments, lecturers to introduce safety briefing in each discipline of the EP, at lectures of students of all courses with documentation in safety journals - September 2023.

5. The developers of the EP describe the content, volume and sequence of disciplines / modules with the obligatory observance of the ratio of OO and PD. Deadline - July 2023

6. Developers of the EP to revise the EP with the possibility of horizontal integration of related disciplines. Deadline - August 2023

7. Developers of the EP to revise the EP with the possibility of vertical integration of related disciplines. Deadline - August 2023

8. Heads of departments, heads of modules / disciplines to develop electives necessary for better mastering the EP, keeping a balance between the mandatory and elective parts. Make a list of elective disciplines of the entire EP. Deadline - October 2023

9. Determine and consolidate the structure of the university responsible for the development, monitoring and analysis of the EP. Completion date is September 2023.

10. Include representatives of physicians' associations and other stakeholders in the PA committees responsible for the EP. August 2023.

11. Developers of the EP to introduce innovative teaching methods in the educational process, innovations in science and clinical practice. Completion date is March 2024.

#### Standard "Student Assessment Policy"

1. Teaching staff to be trained in assessment methods, validity and reliability, acceptability and effectiveness of evaluation methods and formats. Deadline 4 completion - during the 2023-2024 academic year.
2. The structure of the academy responsible for the EP to provide external examination of the process and methods of evaluation. Deadline - November 2023
3. The management of the EP to ensure that students are widely informed about the criteria and assessment procedures used, as well as the openness of the assessment procedure and its results for students. The deadline is September 2023.
4. The structure responsible for the EP "General Medicine" to assess reliability and validity of assessment methods. Deadline January 2024.
5. All teaching staff to use the principles, methods and practices of assessment, comparable with the planned learning outcomes, teaching and learning methods. Deadline - constantly throughout the entire period of study and development of the EP "General Medicine".

#### Standard "Academic Staff / Teachers"

1. The Human Resources Department develops a document that allows to separate all types of activities, observing the ratio between teaching, research activities and "service" functions. Completion date is September 2023.
2. The Human Resources Department to introduce a staff activity and development policy aimed at ensuring a balance between the activities of a teacher. Deadline - September 2023-2024 academic year. of the year.
3. The structure responsible for the EP to conduct a training seminar for teaching staff to clarify the OP. The deadline is August 2023.
4. Department of Personnel to develop Regulations on the career development of personnel. Completion date is November 2023.

#### Standard "Educational Resources"

1. IT-specialists to develop and implement a policy for the use of information and communication technologies in the educational process. Deadline - 2023-2024 academic year.
2. Developers of the EP to introduce the scientific achievements of medicine. Deadline - 2023-2024 academic year.
3. Developers of the EP to implement a policy of the relationship between scientific research and research in the field of education. Deadline - 2023-2024 academic year
4. Heads of departments/modules responsible for the discipline to develop criteria for encouraging students for their participation in scientific research and research in the field of education. Completion date is December 2023.

5. The structure responsible for the EP, develop and implement a policy of examination of educational processes, practices, problems of medical and pharmaceutical education with the involvement of specialists, educational psychologists, sociologists of the university, interuniversity and international levels; develop and implement a review policy during development,

development of teaching and assessment methods. Deadline - 2023-2024 5 academic year.

6. The structure responsible for the EP, develop and implement a policy national and international cooperation with other educational organizations. Deadline - 2023-2024 academic year. year.

7. Develop and implement a plan for academic mobility of teaching staff and students within the country, in near and far abroad. Deadline - 2023-2024 academic year

Standard "Management and Administration"

The leadership of the university in the management structure of the Academy to determine the committees, responsibility, composition, reflecting the representation of all stakeholders. Completion date is November 2023.

The external expert panel made the following conclusions on the criteria of the IAAR Standards: 1% of strong points, 69% of satisfactory criteria, 30% of criteria requiring improvement, no unsatisfactory criteria.

091301.01.6 Nursing

Primary accreditation (Ex-Ante)

Mission and results standard

1. To the management of the University and the EP until the new 2023-2024 academic year define the expected learning outcomes that learners should achieve upon completion of the training.

2. The management of the University and the OP from the new academic year publish the expected learning outcomes of the OP on the Academy website.

3. The leaders of the EP in the 2023-2024 academic year to determine and coordinate the connection of the learning outcomes required upon completion with those required in postgraduate education.

4. The leaders of the EP in the 2023-2024 academic year pay attention to the expected learning outcomes related to global health.

5. The leaders of the EP in the 2023-2024 academic year to bring to all stakeholders and the healthcare sector the mission and expected learning outcomes.

Standard "Educational program"

1. The leaders of the EP in the 2023-2024 academic year to develop a curriculum based on a modular or spiral structure, with a focus on achieving learning outcomes.
2. The leaders of the EP in the 2023-2024 academic year use student-centered teaching and learning methods that stimulate, prepare and support students to take responsibility for the learning process.
3. For the leaders of the EP in the 2023-2024 academic year, include methods of analytical and critical thinking in the EP; research methods in health care and evidence-based medicine.
4. The management of the University and the EP in the 2023-2024 academic year to organize training with appropriate attention to the safety of the learning environment and patients, including observation of the actions performed by the trainee in clinical / industrial conditions.
5. The leaders of the EP in the 2023-2024 academic year describe the content, scope and sequence of disciplines/modules, including compliance with the appropriate balance between basic biomedical, behavioral, social and clinical/profile disciplines.
6. For the EP leaders in the 2023-2024 academic year, provide for horizontal integration of related sciences and disciplines.
7. The leaders of the EP in the 2023-2024 academic year to provide vertical integration of clinical / specialized sciences with basic biomedical and behavioral and social sciences.
8. In the 2023-2024 academic year, the leadership of the University and the EP should be provided with the opportunity for elective content (electives) and determine the balance between the mandatory and elective part of the EP.
9. The leadership of the University and the EP in the 2023-2024 academic year to determine a committee under the control of the academic leadership responsible for planning and implementing the EP to ensure the achievement of the expected learning outcomes.
10. The management of the University and the EP in the 2023-2024 academic year should ensure the representation of teachers, students, representatives from other stakeholders, including representatives from clinical, industrial bases, healthcare professionals involved in the learning process in the PA committee responsible for the EP.
11. The leadership of the University and the EP in the 2023-2024 academic year should provide an opportunity to plan and implement innovations in the EP through the committee responsible for the OP.

#### Standard "Student Assessment Policy"

1. The leaders of the EP in the 2023-2024 academic year use a wide range of criteria-based assessment methods, including a combination of validity, reliability, impact on learning, acceptability and effectiveness of assessment methods and format.

2. For the EP managers in the 2024-2025 academic year, provide for the possibility of providing an examination of the process and assessment methods by external experts.
3. The leaders of the EP in the 2024-2025 academic year provide for the possibility of providing an open assessment procedure and its results, informing students about the criteria and assessment procedures used.
4. For the EP managers in the 2024-2025 academic year, provide for the possibility of documenting and assessing the reliability and validity of assessment methods.
5. For the leaders of the EP in the 2024-2025 academic year, ensure the use of teaching staff principles, methods and practices of assessment, which are comparable to planned LOs and teaching and learning methods, ensure the achievement of planned learning outcomes, facilitate student learning, provide an appropriate balance of formative and final assessment for guiding learning and making decisions about academic achievement.

#### Standard "Academic Staff / Teachers"

1. The management of the University and the EP in the 2023-2024 academic year should take into account the criteria for scientific, educational and clinical achievements of the teaching staff and employees, including the ratio between teaching, research activities and "service" functions.
2. In the 2023-2024 academic year, the leadership of the University and the EP should determine the balance of opportunities for teachers between teaching, research and "service" functions, ensure the recognition of worthy academic activity with an appropriate emphasis on teaching, research and professional qualifications.
3. From the new academic year, the management of the University and the EP should ensure the advanced training of teachers in nursing, research in the SD, for further professional development in nursing on an ongoing basis.
4. The management of the University in the 2023-2024 academic year to develop and implement a policy of activity and development of personnel, which is aimed at career growth of personnel.

#### Standard "Educational Resources"

1. The management of the University in the 2023-2024 academic year to develop and implement a policy aimed at the effective and ethical use and assessment of relevant information and communication technologies in the educational process.
2. The leaders of the EP and teaching staff in the 2024-2025 academic year ensure the widespread introduction of the results of world and domestic medical science into the content of the EP and its components.

3. The leadership of the University and the EP from the new academic year to formulate and implement a policy that strengthens the relationship between research and education; provide information on the research base and priority areas in the field of scientific research of the organization of education.

4. The leaders of the EP and teaching staff in the 2024-2025 academic year should ensure that the content of the EP contains a close relationship between scientific research and education, and the broad participation of students in conducting scientific research in the field of healthcare.

5. In the 2024-2025 academic year, the heads of the EP and teaching staff develop and implement an examination policy in the development, implementation and evaluation of the educational program, the development of teaching and assessment methods.

6. In the 2024-2025 academic year, the heads of educational programs and teaching staff should introduce the practice of national and international cooperation with other educational organizations, including staff mobility and students, as well as the recognition of academic learning outcomes.

7. The leadership of the University and the EP in the 2024-2025 academic year to promote the participation of teachers and students in academic mobility programs in the country and abroad and allocate appropriate resources for these goals.

Standard "Management and Administration"

1. The management of the University and the EP before the new academic year to determine the EP and quality committees in the management structure, their responsibility, composition, reflecting the representation of the main and other stakeholders.

The external expert panel made the following conclusions on the criteria of the IAAR Standards: 2% of strong points, 68% of satisfactory criteria, 30% of criteria requiring improvement, no unsatisfactory criteria.

Taking into account the results of the external evaluation, the Accreditation Council decided that the Erebuni Medical Academy Foundation meets the necessary requirements for obtaining international accreditation:

- within the framework of international institutional accreditation for a period of 3 years;
- within the framework of the international primary program accreditation of educational programs for the period:

1) 091201.01.7 General medicine for 3 years

2) 091301.01.6 Nursing for 3 years

In case of disagreement with the decision of the Accreditation Council about accreditation, the educational organization has the right to appeal to the IAAR Appeals and Complaints Commission.

We also send the Reports of the External Expert Commission on institutional and program accreditation, which reflect full expert assessments of the organization of education and educational programs for compliance with IAAR standards.

We congratulate you and the staff of the Academy on passing the international accreditation and wish you good health, fruitful activity and new creative success!

Application:

- Certificate of accreditation - 3 pages.
- EEC report on institutional accreditation - 57 pages.
- EEC report 1 cluster - 61 pages.
- Report of the EEC 2 cluster - 58 pages.

Sincerely, General Director / signature / A. Zhumagulova

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