

11.07.2025

№ 59/1

**Rector
of the Production Cooperative
"Progress-University"
Rafik Khachatryan**

Dear Rafik Khachatryan!

The Non-Profit Organisation "Eurasian Centre for Accreditation and Quality Assurance in Higher Education and Health Care" (ECAQA) hereby informs you of the decision of the Accreditation Council dated 11 July 2025, Minutes No. 6:

- To accredit the Production Cooperative "Progress-University" for a period of five (5) years, from 11.07.2025 to 10.07.2030;
- To accredit the Bachelor's and Master's (Integrated and continuous) Educational Programme in the speciality "091201.00.6 and 7091201.00.7 – General Medicine" (Armenian and English mediums of instruction) of the Production Cooperative "Progress-University" for a period of five (5) years, from 11.07.2025 to 10.07.2030.

Post-accreditation monitoring, in accordance with the accreditation process, will be carried out by ECAQA over a five-year period and will include the submission of an annual report on the implementation of the recommendations made by the External Expert Commission (EEC) to improve the institutional activities of Progress-University and the educational programme.

An official letter regarding the international accreditation of the above-mentioned institution and educational programme will be sent to the Ministry of Education, Science, Culture and Sports of the Republic of Armenia.

The reports of the external expert commission and the decision of the Accreditation Council will be published in the European Database of External Quality Assurance Results (DEQAR) and the Database of Asia-Pacific Quality Assurance Results (DAQAR). As a full member of the European Association for Quality Assurance in Higher Education (ENQA), ECAQA will officially publish the full version of the external evaluation report in accordance with the requirements and implementation parameters of the Bologna Process.

The reports of the External Expert Commission, the decision of the ECAQA Accreditation Council, and the Certificates of Institutional Accreditation and Programme Accreditation will be published on the ECAQA website in the "Reestr" section: <https://www.ecaqa.org/en/reestr-en>.

We congratulate the management and staff of the Production Cooperative “Progress-University” on the successful achievement of your accreditation preparation goals. We thank you for your support and the opportunity for productive cooperation in the implementation of international principles and standards for quality assurance in higher education in the Republic of Armenia.

Enclosed with this letter are the Certificates of Institutional and Programme Accreditation (*Annex 1*) and the External Expert Commission Reports on the institutional evaluation of Progress-University and the programme evaluation, including recommendations for improvement.

Post-accreditation monitoring will include:

– The preparation of a document titled “Action Plan on the Recommendations of the ECAQA External Expert Commission (EEC) for the Period 2026–2030” and submission of the signed and approved original to ECAQA no later than 29 August 2025 (structure of the plan and list of EEC recommendations are provided in Annexes 2 and 3, respectively).

– Submission to ECAQA of an annual report titled “Report on the Implementation of Improvement Activities in Accordance with the Recommendations of the ECAQA External Expert Commission for the year __”, no later than 20 December of each year, starting from 2026 through 2030 inclusive.

Reports shall be completed in a tabular format, in accordance with the action plan. They must include the date of implementation, details on the execution of corrective measures, and evidence of implementation (reference numbers of documents, etc.). When submitting the report, Progress-University must provide the relevant annex with certified copies of supporting documents. The report must be signed and approved by the Rector of Progress-University or a person duly authorized by the Rector.

Annex 1. Certificates of Institutional and Programme Accreditation in Armenian, Russian, and English – 6 pages

Annex 2. Structure of the Action Plan – 1 page

Annex 3. Report Structure – 1 page

Annex 4. Recommendations of the External Expert Commission – 2 pages

Director General
Doctor of medical Sciences,
Professor, MBA



Sarsenbayeva S.S.

Name of the Medical Educational Institution

Approval stamp of the management
of the accredited institution

Action Plan
for the implementation of the EEC recommendations following the external evaluation as part of the institutional
accreditation and accreditation of the educational programme in the speciality “ “ for the period 2025–2030.

No.	Accreditation Standard	EEC Recommendation	Corrective Action	Implementation Deadline (Date)	Responsible Department/Staff Member	Remarks
	Standard 1	1.	What specific actions measures are planned to be implemented.	Quarter of the year, date	All completed actions measures based on the recommendations. Clearly and concisely stated.	Supporting documents, contracts, links, etc. (to be attached to the report as certified copies or include a link to an electronic resource where the document is published)

**Report on the Implementation
of the Action Plan for the Implementation of EEC Recommendations as Part of Institutional Accreditation and
Accreditation of the Educational Programme for the year _____**

[illegible]

Recommendations for the Improvement of Institutional Activities of the Production Cooperative "Progress-University":

Standard*	Recommendations
BS 1.8	Maintain the principles and requirements of the Quality Management System (QMS), including data collection, analysis, and reporting.
BS 1.10	Make active use of the opportunities provided by institutional autonomy in the development of educational programmes.
BS 2.3	More broadly involve representatives of stakeholders in the development of educational programmes.
QIS 2.8	Involve highly motivated and successful alumni and active students in the development of educational programmes.
QIS 2.9	Utilise the resources of established structural units, including the Credit Centre, for recording departmental teaching workload, student academic achievements, and systematic tracking of the results of all internal and external reviews and inspections.
QIS 2.11	Implement and maintain a system of documented procedures and document management, including documentation of stakeholder engagement and periodic review of educational programmes.
QIS 2.12	Actively use academic freedom of teachers and students to introduce additions and changes to curricula, course syllabi, and improve the working curriculum.
BS 4.1	Within the framework of academic freedom, more actively implement and use institution-specific criteria for student selection and admission, including developing institutional policies based on data from the public and professionals.
BS4.4	Periodically revise the Admission Policy based on feedback results.
QIS 5.7	Develop a systematic approach to professional development of teaching staff based on Long-Term and Annual Plans
BS 6.5	Given that the university has adequate material and technical resources, teaching rooms, multimedia equipment, and educational literature, it is recommended to introduce and expand academic mobility both nationally and internationally.
BS 8.2	Expand the channels for publishing information on the university's Mission, admission rules, study conditions, as well as assessment methods and outcomes.
BS 9.1	Systematise the monitoring and evaluation process of educational programmes, including quantitative and qualitative analysis of examination results, with proposed measures for improvement.
BS 9.4	Ensure systematic analysis and monitoring results are discussed at council meetings and that the implementation of improvement measures is controlled.
QIS 9.6	Justified and approved changes should be incorporated into the educational programmes.

**Note:*

BS – Basic Standard, QIS – Quality Improvement Standard

**Recommendations for the Improvement of the Educational Programme
091201.00.6 and 7091201.00.7 – Integrated and Continuous Programme of
Professional Education “General Medicine”:**

Standard*	Recommendation
BS 2.2.6	Ensure the participation of students, faculty, and other stakeholders in the development of the educational programme.
QIS 2.5.3	Ensure regular revision of the educational programme, taking into account new developments in clinical sciences, technologies, and the needs of society and the healthcare system.
BS 2.6.1	Provide teaching of scientific research methods in medicine throughout the entire programme.
BS 2.8.2	Ensure the use of teaching methods that include virtual (digital, distance, electronic) learning approaches that stimulate, prepare, and foster student responsibility for their own learning process.
BS 2.9.1 and 2.9.2	Establish a committee (or structural unit) for planning and implementing the educational programme, including students and employers among its members.
BS 3.1.4, 3.1.5, 3.3.3	Develop and apply a document that assesses the reliability and validity of various assessment methods.
BS 3.4.2, QIS 3.4.3	Regularly use student assessment results (KPI) to improve teaching staff performance.
BS 6.4.3	Ensure access and opportunities for faculty and students to use new information resources, including online and printed sources.
BS 6.5.2, 6.5.3	Define and implement a policy for the use of expertise and research in education to guide the development of the curriculum, teaching methods, and assessment.

**Note:*

BS – Basic Standard, QIS – Quality Improvement Standard